



Workplace Violence Prevention: Recognizing Risks, Identifying Behaviors

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About the Presenter

Scott B. Brehmer, MPH, CIH, CSP **Principal Consultant, Southern California Regional Manager**

- 17 years in environmental, health and safety consulting
- B.S. Degree in biochemistry from UCLA and MPH from Loma Linda University
- Provides strategic consulting to clients on a broad range of EHS topics
- Featured speaker at upcoming EHSENTIALS symposium for healthcare EHS professionals



2 Dead in UCLA Shooting; Campus on Lockdown

POSTED 10:13 AM, JUNE 1, 2016, BY [CINDY VON QUEDNOW](#), UPDATED AT 11:17AM, JUNE 1, 2016

Sources identify professor killed in UCLA shooting as William S. Klug



William S. Klug, 39, an associate professor of mechanical and aerospace engineering. (UCLA)



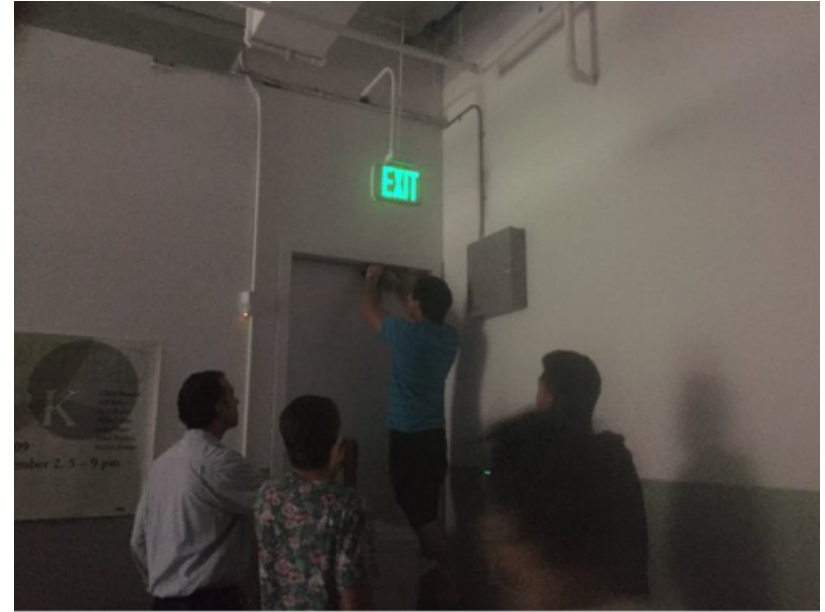
Run, Hide, Fight



Natasha Zouves ABC7 @NatashaABC7 · 9m
#UCLA shooting, photo via @Jasonschechter "The doors open outward and we can't lock them so we are barricading..."



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Carrie Rapaport @newt_ripley



Using my belt to lock the door down. #UCLA #activeshooter

10:23 AM - 1 Jun 2016

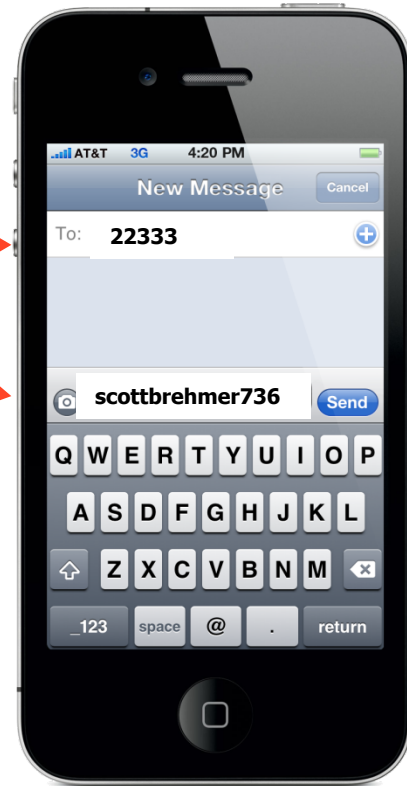
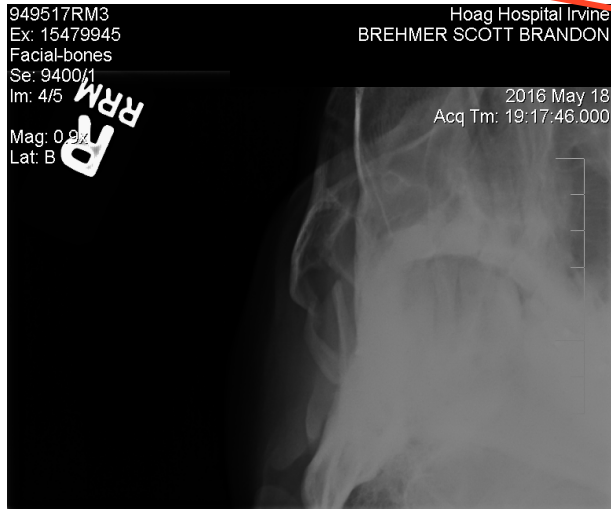
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Agenda

- Define and introduce topic of workplace violence
 - Regulatory background
 - Best practices of a Prevention Program
 - Cal/OSHA's Workplace Violence Prevention in Healthcare standard
- Identify environmental risks that may increase the likelihood of violent incidents
- Recognize precursors to violent behavior and the phases of behavioral change
- Learn techniques to de-escalate violent situations

Warning! This webinar is interactive

- Get ready to participate using Poll Everywhere
- Go to www.PollEv.com/scottbrehmer736 or
- Text **scottbrehmer736** to 22333





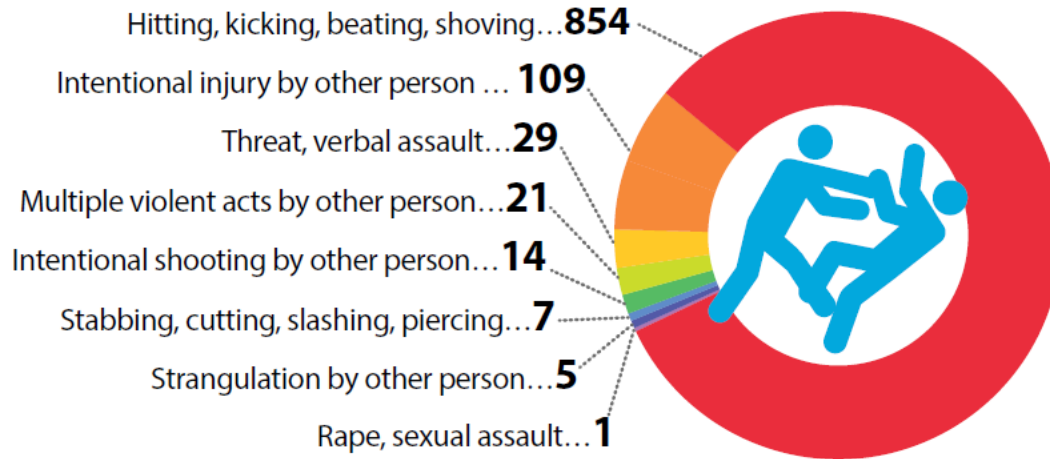
**2 Million American workers report having
been victims of workplace violence each
year**
(Reference: OSHA)

Workplace Violence that Results in Injury Claims

Violence in Oregon workplaces

Accepted disabling claims for work-related injuries, by event

2013 and 2014

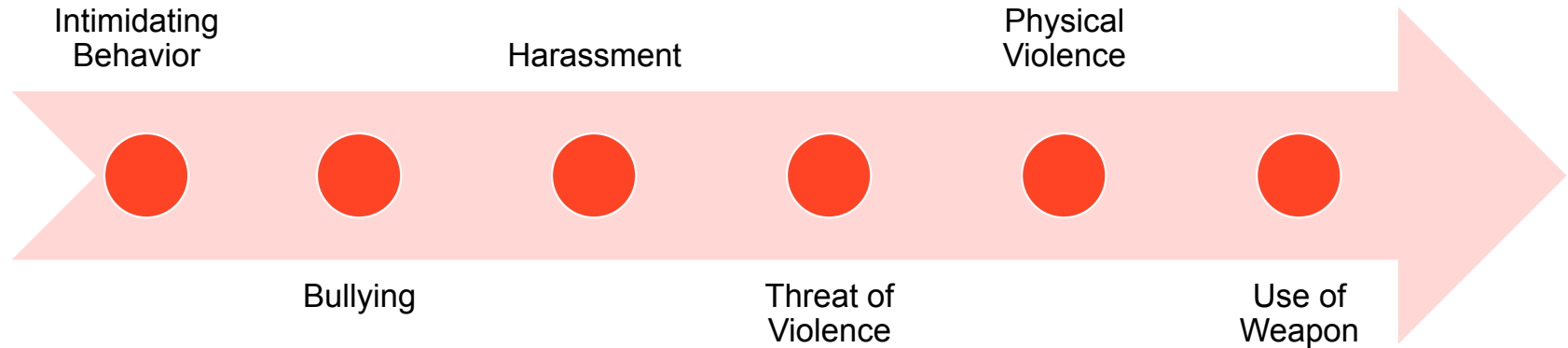


Source: Central Services Division, Oregon Department of Consumer and Business Services, November 2014

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Regulatory Background

What is Workplace Violence?



Workplace Violence according to OSHA and Cal/OSHA

Occurs at the
work site or
involves on-
duty
employees

An Act or
Threat of
Violence

Threat or use
of Physical
Force

Threat or use
of a firearm
or other
dangerous
weapon

Workplace Violence Types

Defined by OSHA and in Title 8 CCR 3342 (Proposed)

Type 1

- Violence by strangers with no legitimate business on site
- *Example: someone entering the workplace to steal valuables*

Type 2

- Violence by customers, clients, students or patients
- *Example: patient acts out violently*

Type 3

- Violence by co-workers (present or former)
- *Example: Disgruntled employee attacks manager*

Type 4

- Violence by personal relations
- *Example: a spouse, significant other, family member, or friend of an employee*

Regulatory Background

OSHA General Duty Clause

- Employers are required to provide their employees with a place of employment that "is free from recognizable hazards that are causing or likely to cause death or serious harm to employees."

Title 8 CCR 3342 - Proposed

- To be adopted July 1, 2016 (likely to be delayed)
 - Workplace Violence Prevention in **Healthcare**
 - Very broad in scope
 - Hospitals, home health, paramedics, emergency medical services, including fire fighters, field operations, drug treatment clinics, student health, and ancillary health

Workplace Violence Prevention Program

Best Practices & Cal/OSHA Healthcare Requirements

- Policies
- Site-specific Prevention Plans
 - **Environmental risk assessment**
 - Procedures to correct issues
 - Procedures for post-incident investigation
- Training
 - **“Awareness” initial and annual refresher**
 - “Responder” and annual refresher
- Recordkeeping
 - Training records
 - Violent incident log
- Reporting
 - Annual evaluation of Program
 - Reporting to Cal/OSHA for Healthcare in California



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Workplace Violence Risks

Environmental Risk Factors

Environmental Risk Assessment

Plan should include procedures to identify and evaluate risk factors

- Employees working alone in isolated areas
- Poor illumination
- Lack of physical barriers
- Lack of security/door locks
- Poor escape routes
- Obstacles to accessing alarm systems
- Areas where unauthorized access may occur
- Furnishings that can be used as weapons
- Storage of high value items such as cash or pharmaceuticals



Assess Your Work Environment

Critically examine your work environment

- Parking lots
- Walkways
- Entryways
- Reception areas
- Offices

Questions to ask about your work environment

- Is there adequate lighting?
- Do you have a convenient escape route?
- Are you able to call for assistance if you need it?
- What objects can potentially be used as weapons?

What Environmental Risk Factors Do You See?





Precursors to Violent Behavior

Characteristics and Physical Signs

Characteristics of a Potentially Violent Person

- Obsession with weapons
- Direct or veiled threats
- Intimidation or instilling fear in others
- Can be described as a loner
- Unwanted romantic interest in a co-worker
- Hyper-sensitive to criticism/doesn't accept responsibility
- Holds grudges and blames others
- Depressed/suicidal thoughts



Physical Signs an Individual May Become Violent

- Sweating
- Pacing, restless, or repetitive movements
- Trembling or shaking
- Clenched jaws or fists
- Exaggerated or violent gestures
- Change in voice
- Loud talking
- Shallow, rapid breathing
- Scowling, sneering, or use of abusive language
- Glaring or avoiding eye contact
- Violating personal space

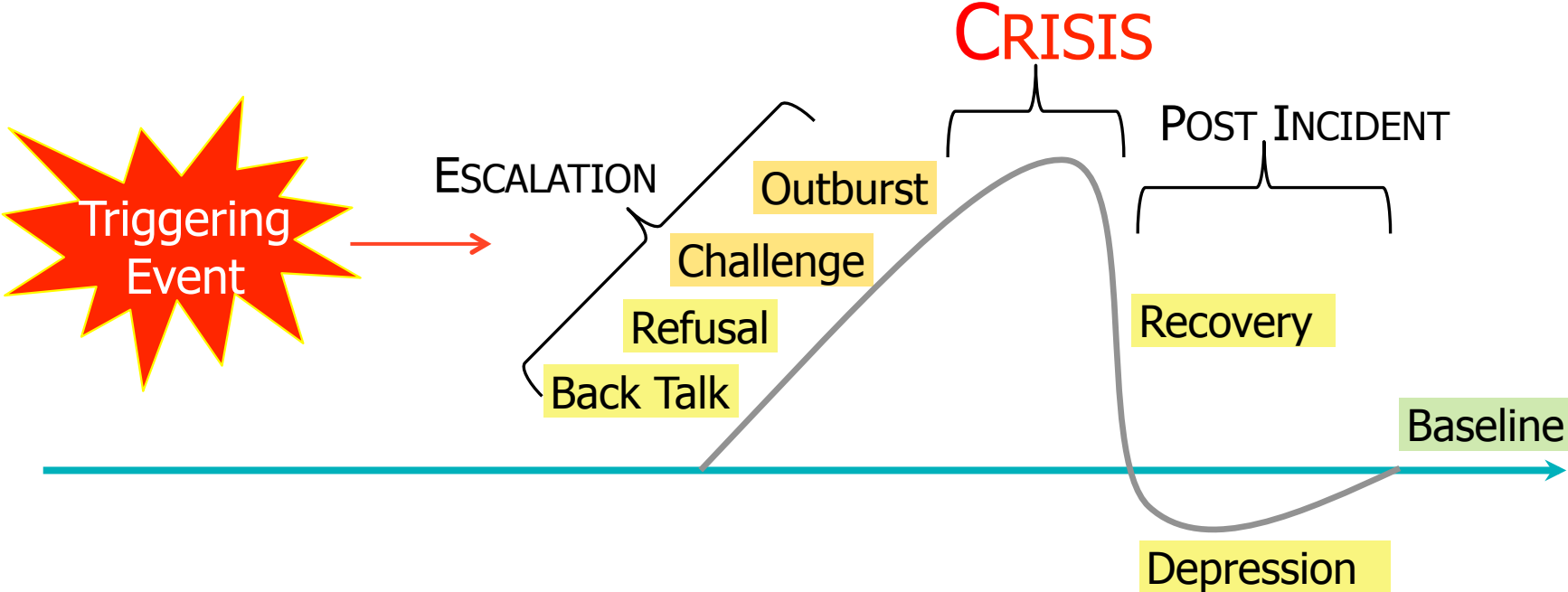


Photo Credit: CDC – Workplace Violence Prevention for nurses



Aggression Cycle

Aggression Cycle



Triggering Event



- Initiated through threat or stressor to aggressor;
Typical stressors:
 - Personal: family fights, isolation, abuse, stress
 - Environmental: crowded areas, traffic, weather
 - Physical trigger: invasion of personal space, confrontational body language
 - Loss of privileges: Asked to leave an area, utilities shut off, terminated employment



Backtalk and Refusal Stage

Back Talk

- Person is showing their anger and trying to incite you to be angry.
 - “Why should I?”
 - “Why don’t you do it?”
 - “Whatevvver”

Refusal

- Person is challenging your control of the situation by refusing to comply.
 - “No, I’m not leaving!”
 - “No, I’m not doing that!”

Challenge and Outburst Phases

Challenge

- Person is attempting to directly challenge your authority.
 - “You can’t make me!”
 - “Get me your manager!”
 - “You’re not the boss of me!”

Outburst

- The person is no longer able to maintain control.
- May take two forms:
 - Verbal: Yelling, screaming, shouting profanity, cries
 - Physical: hitting, kicking, throwing, attacking, running



Crisis Stage

Person explodes into violent acts!



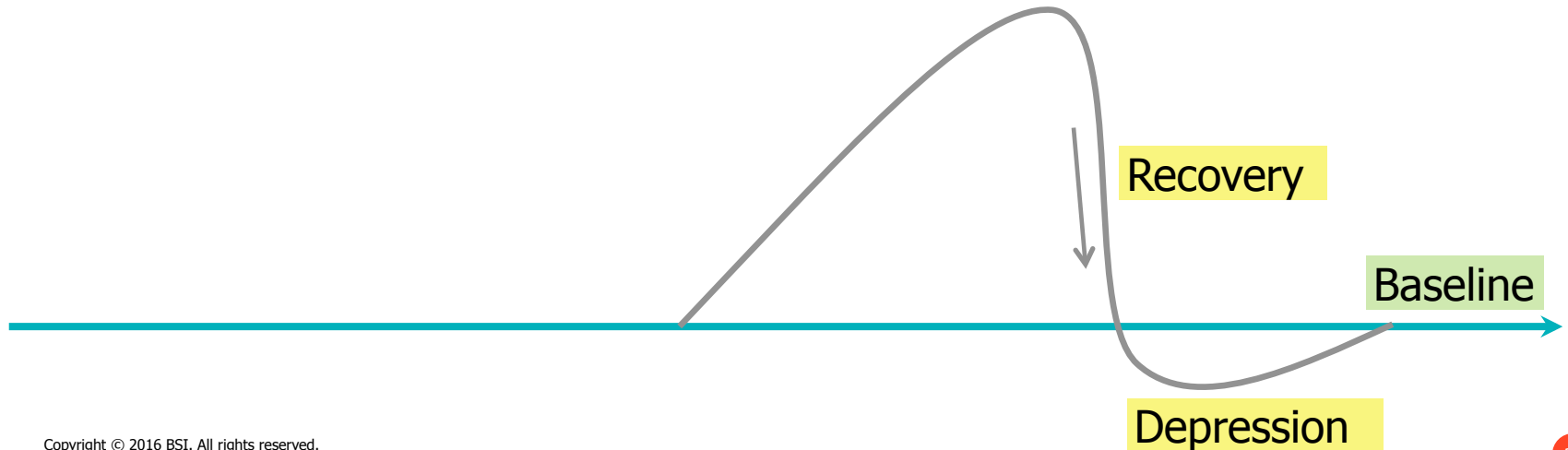
Recovery and Depression Stage

Recovery

- Person has expelled their energy
- Typically quiet
- Re-introduction of triggers in this stage could re-start the cycle.

Depression

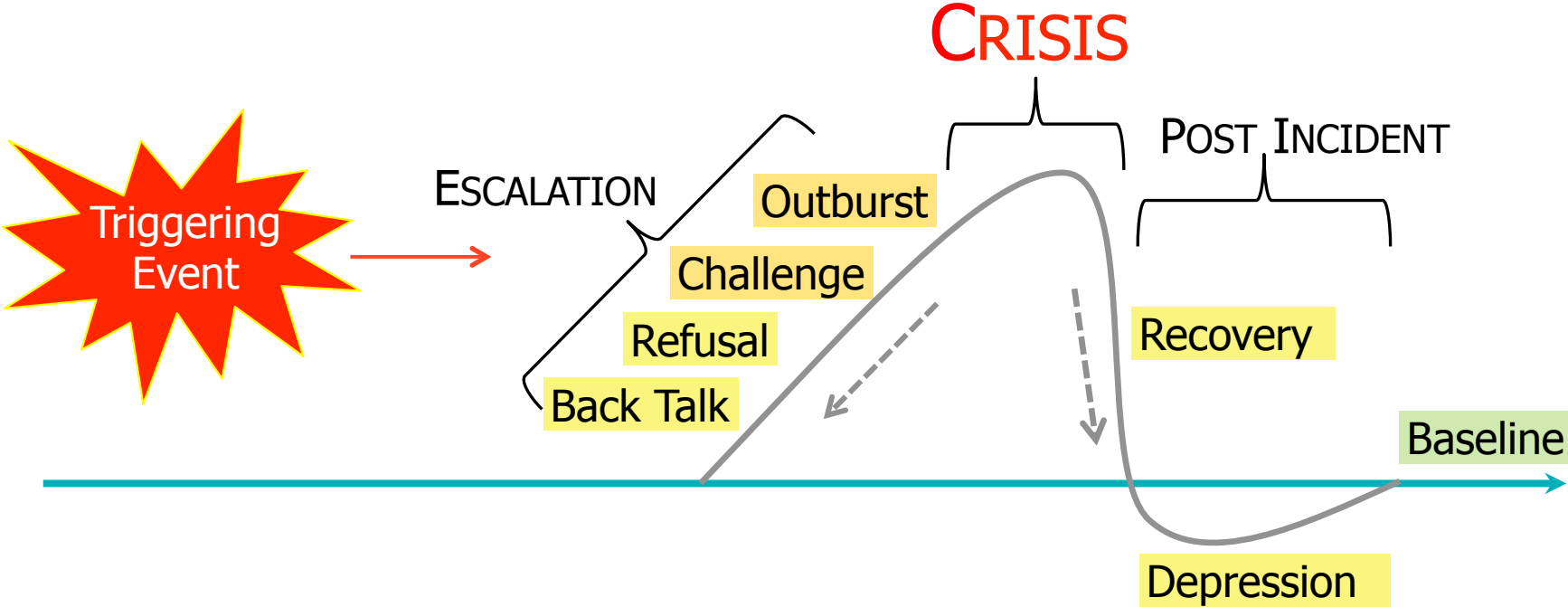
- Person reaches a “quiet stage”
- Energy level is below baseline
- May exhibit remorse for their actions.



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Strategies for De-escalation

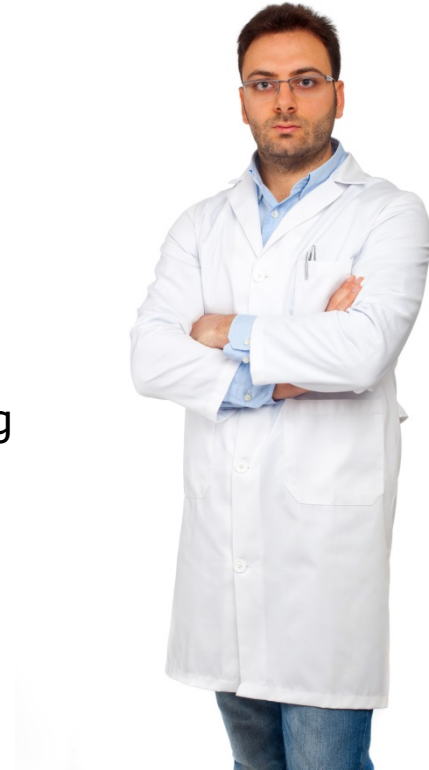
Aggression Cycle



Strategies for De-escalation during Backtalk/Refusal

General Strategies

- Keep calm
- Have neutral body language
- Be empathetic, acknowledge concerns
- Actively listen
- Allow for personal space (1.5 to 3 feet)
- Try to remove triggers and keep the area non-threatening
- Give consistent and clear information
- Start thinking of a contingency plan
- Position yourself toward an exit



Strategies for De-escalation during Backtalk/Refusal

Active Listening

- Let the person talk without talking over them
- Focus on what the person is saying
- Restate what the person is saying to show you hear them and understand
- Keep answers short & clear
- Be aware of their body language



Strategies for De-escalation during Backtalk/Refusal

Self-control and Speaking

- DON'T TAKE IT PERSONALLY
- Maintain self-control
- Tone - try to avoid inflections of impatience, condescension, inattention, etc.
- Volume - keep the volume appropriate for the distance and situation
- Cadence - deliver your message using an even rate and rhythm

Strategies for De-escalation during Challenge/Outburst

General Strategies

- Position yourself toward an exit
- Respond to person with a team or buddy
- Have way to communicate with others, staff, security
- Set limits in reassuring tone with potential consequences
- Be prepared to escape

Strategies for De-escalation during Challenge/Outburst

Limit Setting

- Keep it simple, providing simple explanations why a behavior isn't acceptable
- Offer choices (choices = power)
- When appropriate give them time to make a decision
- Separate the person from the behavior; simply state what you see vs. labeling person
- If behavior continues, give options and consequences
 - Enforceable, make sure it's something you can do it

Strategies for Dealing With Crisis Phase

General Strategies

- Keep your distance
- Let the individual vent or release
- Use panic device or alarm to call security and warn others
- Continue verbal and non-verbal maneuvers if safe
- Control access to area
- Consider run, hide, fight



Strategies for Post-Incident/Recovery Phase

General Strategies

- Remain calm with neutral body language and stance
- Only engage once the crisis is over
- Remove any triggers or refrain from providing triggers
 - Move individual to a quiet area
- Provide empathy and reassurance



Questions?



EHS Services and Solutions

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