

Committee Member Newsletter March 2017

Brexit – We Need Your Input

Also: news on harmonized standards in the OJEU

In the last issue we provided an update on the situation of standards with regard to Brexit. We stressed that BSI's continued membership of the European Standards Organizations – CEN, CENELEC and ETSI – should not be affected by Brexit mainly because these are private organizations and, as such, are completely independent of the EU. We are confident of achieving this ambition but we need to continue to develop our case for it over the coming months. With that end in mind it would be a very great help if as many of you as possible could respond to the following three questions:

- 1.) What value is brought to your business through the use of European standards to trade in Europe?
- 2.) To what extent do you think that this value has come from the influence that UK experts have had over the content of the European standards?
- 3.) How do you think this would change if UK experts no longer influence the content of European standards?

As we are already engaging with stakeholders, both at home and abroad, we should be able to benefit from your responses more or less immediately. Equally, any evidence or reflections on this where you need a slightly longer timescale to get them to us will still be valuable. All responses should be sent to the following mailbox:

europeanpolicy@bsigroup.com.

We will continue to welcome your questions too about BSI and Brexit, similarly addressed to the mailbox above.

Also on the European theme, you might be aware that there are currently much longer than usual delays in the European Commission publishing 'presumption of conformity' references to harmonized standards in the OJEU. BSI is closely involved in energetic efforts at a European level to resolve these problems which we know to be causing concern to many industries. If you have particular concerns or need further information, please speak to your committee secretary or BSI contact in the first instance.